

Learning outcomes for IDS

By the end of this program, successful students should be able to...

1. Think critically using ideas and perspectives from multiple disciplines to address complex international development challenges and opportunities.
2. Identify key theories, debates and discourses of ID and reflect on these in relation to professional practice.
3. Evaluate interdisciplinary research methodologies appropriate to ID, both qualitative and quantitative, and apply discipline-specific and/or development research tools to solve empirical research questions.
4. Describe major places, events and processes and connect these historically and critically to core ID ideas.
5. Propose creative and context-specific solutions to ID challenges, drawing on (ID and discipline-based) theory, knowledge and methodologies.
6. Communicate ID concepts and data clearly using various forms (oral, visual and in writing) to disciplinary, multidisciplinary and general audiences (preferably in more than one language).
7. Listen and engage effectively with audiences from cross-cultural backgrounds and in diverse settings.
8. Participate in and lead collaborative efforts to address international development challenges in the face of diverse and potentially conflicting ideas.
9. Value respectful, responsible and just community engagement and active citizenship to effect positive social change (or development outcomes).
10. Critically reflect on knowledge and skills gained from meaningful cross-cultural learning experiences in Canada or abroad.
11. Reflect on one's individual position, place and values within the field of international development and identify individual strengths (e.g. adaptability and flexibility).